Contents Teaching IOM: Implications of the Institute of Medicine Reports for Nursing Education
(3rd Edition) by Anita Finkelman, MSN, RN & Carole Kenner, DNS, RNC–NIC, FAAN

Relevance of the IOM Reports to Nursing Education

Part 1. The IOM Reports: Summaries, Recommendations, and Implications

Quality Care
To Err Is Human (1999)
Crossing the Quality Chasm (2001)
Envisioning the National Healthcare Quality Report (2001)
Preventing Medication Errors (2006)
Advancing Quality Improvement Research: Challenges and Opportunities (2007) and The State of QI and Implementation Research (2007)

Diversity and Disparity
Promoting Health Literacy to Encourage Prevention and Wellness: Workshop Summary (2011)

Leadership

Public Health
Leading Health Indicators for Healthy People 2020: Letter Report (2011)

Research and Evidence-Based Practice
Clinical Practice Guidelines We Can Trust (2011)

Healthcare Informatics
Health IT and Patient Safety: Building Safer Systems for Better Care (2011)

Nursing
Keeping Patients Safe: Transforming the Work Environment for Nurses (2004)
The Future of Nursing. Leading Change, Advancing Health (2011)

Best Practices for Better Healthcare: Examples
Hospital-Based Emergency Care: At the Breaking Point (2007)
Emergency Care for Children: Growing Pains (2007)
Emergency Medical Services at the Crossroads (2006)
Future of Emergency Care (2007)
Preventing Childhood Obesity: Health in the Balance (2005)
Improving the Quality of Healthcare for Mental and Substance-Use Conditions (2006)
From Cancer Patient to Cancer Survivor: Lost in Transition (2006)
Cancer Care for the Whole Patient: Meeting Psychosocial Health Needs (2007)
Preterm Birth: Causes, Consequences, and Prevention (2007)
Retooling for an Aging America: Building the Healthcare Workforce (2008)
Relieving Pain in America: A Blueprint for Transforming Prevention, Care, Education, and Research (2011)
Contents

Teaching IOM: Implications of the Institute of Medicine Reports for Nursing Education
(3rd Edition)
by Anita Finkelman, MSN, RN & Carole Kenner, DNS, RNC–NIC, FAAN

Healthcare Professions Education
Health Professions Education (2003)
Redesigning Continuing Education in the Health Professions (2010)

Implications of the IOM Reports for Clinical Care
Transforming Care at the Bedside (TCAB)
Nursing Data on Quality Care: NDNQI
Have We Improved Health Care?

Part 2. Implications of Healthcare Reform
The Obama Administration and Healthcare Reform
The IOM Report on the Department of Health and Human Services
Healthcare Legislation 2010

Part 3. Connecting the IOM Reports to Nursing Standards
Nursing’s Social Policy Statement. The Essence of the Profession (ANA, 2010)
Scope and Standards of Practice (ANA, 2010)
Definition of Nursing’s Relationship to Patient-Centered Care
Tenets of Nursing Practice’s Relationship to the IOM Five Healthcare Professions Core Competencies
Nursing: Scope and Standards of Practice (2010)
Guide to the Code of Ethics for Nurses. Interpretation and Application (ANA, 2010)

Part 4. Nursing Education and the IOM Reports: Critical Issues and the Implications for the Curriculum
Where Is Nursing Education in Relation to the IOM Reports?
Critical New Education Reports
The Essentials of Baccalaureate Nursing Education (2008)
A New Agenda for Higher Education: Shaping the Mind for Practice (2008)
Educating Nurses: A Call for Radical Transformation (2010)
Graduate Essentials from American Association of Colleges of Nursing
General Nursing Education Issues and Changes
The Faculty Shortage: Some Possible Solutions
Innovation in Nursing Education: Some Approaches
Nurse Externships and Residencies

Simulation: An Expanding Pathway to Learning
Simulation as a Teaching Strategy
Regulation and Use of Simulation
NLN Centers of Excellence
Distance Education or Online Learning
Increasing Need for Interprofessional Education
The Nursing Curriculum and Integration of the IOM Core Competencies
Reviewing and Updating Nursing Curricula
Integration of IOM Core Competencies into the Nursing Curriculum

Part 5. Incorporating the Core Competencies into Nursing Education
Core Competency: Provide Patient-Centered Care
Decentralized and Fragmented Care
Changing Our Perspective of the Nursing Assessment
Self-Management Support
Diversity and Disparities in Health Care
Healthcare Literacy
Pain Management
End-of-Life and Palliative Care
Consumer Perspectives
Gerontology
Clinical Prevention and Population Health: Curricular Framework for Health Professionals

Core Competency: Work on Interdisciplinary/Interprofessional Teams
Teamwork
Care Coordination
Interprofessional Collaborative Teams
Transformational Leadership
Allied Health Team Members
Communication
Staffing, Teams, and Quality: Maximizing Workforce Capability
Delegation
Workspace Design and Work Environment
Learning Organizations
Nursing Education: What Should Be Done about Interprofessional Education?

Core Competency: Employ Evidence-Based Practice
Research
Evidence-Based Practice
Collaborative Evidence-Based Practice
Teaching Research and EBP Online
Evidence-Based Management
Core Competency: Apply Quality Improvement
- Building a Healthcare Quality Framework
- Safety: A Critical Component of Quality Improvement
- Errors and Related Issues
- Medications and Administration: Errors
- Other Critical Clinical Quality Issues and Methods
- Workplace Safety
- Patient Satisfaction with Care
- Quality and Cost of Care
- The Joint Commission and Quality Improvement
- Access to Care Management Programs and Guidelines
- The Nursing Shortage, Staffing, and Quality
- Nursing Activities and Relationship to Quality
- National Quality Forum (NQF)
- Quality Improvement: Content and Clinical Experience

Core Competency: Use Informatics
- Use of Computers in Healthcare Organizations
- The Digital Divide: Disparities and Informatics
- Standardized Terminologies
- Computer-Based Reminder Systems
- Access to Complete Patient Information at the Point of Care
- Clinical Decision Support Systems
- Health Insurance Portability and Accountability Act
- IT, Recruitment, and Retention
- E-Patients
- Nurses’ Involvement in IT Decisions
- Nursing Education and Informatics

IOM Healthcare Core Competencies Compared to Quality and Safety Education for Nurses Competencies (QSEN)

Part 6. References, Glossary, Acronyms and Abbreviations, and Appendices

References
Glossary
Acronyms and Abbreviations
Appendices
- Recommendations from The President’s Advisory Commission on Consumer Protection and Quality in the Healthcare Industry
- Recommendations from To Err Is Human
- Recommendations from Crossing the Quality Chasm
- Recommendations from Leadership by Example
- Recommendations from The Future of the Public’s Health
- Recommendations from Who Will Keep the Public Healthy?
- Recommendations from Keeping Patients safe: Transforming the Work Environment for Nurses
- Strategies and Recommendations from Health Professions Education: A Bridge to Quality

The Ace Star Model

Index